

RESEARCH EVIDENCE FOR TEEN OUTREACH PROGRAM (TOP)

Study Citation:	Allen, J. P., Philliber, S., Herrling, S., & Kuperminc, G. P. (1997). Preventing teen pregnancy and academic failure: Experimental evaluation of a developmentally based approach. <i>Child Development</i> , 68(4), 729-742.
Study Setting:	High schools in 25 sites across the United States
Study Sample:	695 high school students in grades 9 through 12 <ul style="list-style-type: none">• Mean age 15.8 years• 67% African American, 19% white, 11% Hispanic, 3% other• 85% female and 15% male
Study Design:	Randomized controlled trial. The program was evaluated in high schools at 25 different sites around the country. Within each site, participants were randomly assigned, either individually or by classroom, to either a treatment group that received the intervention or a control group that received whatever regular curricula and programs each school provided. Surveys were administered before and after the program, at the beginning and end of the school year. Data for all 25 participating sites were pooled for analysis.
Study Rating:	The study met the review criteria for a high study rating.
Study Findings:	When the program ended at the end of the school year: <ul style="list-style-type: none">• Female adolescents participating in the program were significantly less likely to report a pregnancy during the academic year of the program.• The study did not estimate program impacts on male adolescents' reports of having caused a pregnancy because self-reported rates on this outcome were too low.
	The study also examined program impacts on rates of school suspension and course failure. Findings for these outcomes were not considered for the review because they fell outside the scope of the review.

Last Updated: 05/31/12